



Changes around Us



Draw a picture and write a sentence to describe the changes in this season.

Date: _____ Season: _____

Clothes

Today I am wearing _____

coat	hat	jumper	sun cream	shorts	wellies	shoes
scarf	gloves	sunglasses	umbrella	t-shirts	jacket	sandals

Trees

leaves	fall	yellow	red	orange	pink
colour	lose	brown	green	blossom	white



Changes around Us



Draw a picture and write a sentence to describe the changes in this season.

Date: _____ Season: _____

Clothes

coat	hat	jumper	sun cream	shorts	wellies	shoes
scarf	gloves	sunglasses	umbrella	t-shirts	jacket	sandals

Trees

leaves	fall	yellow	red	orange	pink
colour	lose	brown	green	blossom	white



Changes around Us



Draw a picture and write a sentence to describe the changes in this season.

Date: _____ Season: _____

Clothes

Trees

Daylight

Seasonal Changes (Autumn and Winter): Seasons

<p>Aim: To observe changes across the 4 seasons in the context of the weather.</p> <p>I can describe how the weather changes across the seasons.</p> <p>To observe and describe how day length varies by exploring the average number of hours of daylight in autumn.</p> <p>I can describe day length in autumn.</p>	<p>Success Criteria: I can tell you what the weather is like in autumn and winter.</p> <p>I can tell you what the weather is like spring and summer.</p> <p>I can tell you how many hours of daylight there are during autumn.</p> <p>I can tell you what happens to the nights in autumn.</p>	<p>Resources: Lesson Pack</p> <p>Pencils</p> <p>Internet connection to watch this video.</p>
	<p>Key/New Words: Seasons, autumn, winter, spring, summer, month, weather, event.</p>	<p>Preparation: Differentiated Changes around Us Activity Sheet per child</p>

Prior Learning: It will be helpful if children already know the names of each season.

Learning Sequence

	<p>What Are Seasons? Children to discuss anything they already know about seasons. Use the questions on the Lesson Presentation as prompts to support their discussion.</p>	
	<p>The Four Seasons: Go through the names of the four seasons. Look at the months in each season. Do they know any events which happen in these months? Link all these thoughts together and discuss what the weather is usually like at these times, e.g. Christmas is in December, December is in the winter, What is the weather usually like (in the UK) at Christmas? <i>Are children able to (briefly) describe what the weather is like in each season?</i></p>	
	<p>Which Season? Play each of the video clips and talk about what they show. Ask children which season they think it is? Discuss their answers and encourage them to explain their reasoning. <i>Are children able to (briefly) describe what the weather is like in each season?</i></p>	
	<p>Changing Seasons: Explain that over the next few lessons they will be learning about each of the seasons and the changes which happen across the seasons, especially how the weather changes. Explain the first season they will be thinking about is autumn. Watch the video and ask children to put their hand up when they think it is autumn. Stop and discuss why children think it is autumn.</p>	
	<p>Autumn: Go through the information on the Lesson Presentation and discuss some of the changes which happen in the autumn.</p>	
	<p>Day Length: Think about Bonfire Night and discuss watching fireworks. When do we usually have fireworks parties? Could we have a firework party in the summer? Look at the information on the Lesson Presentation and discuss how many hours of daylight there are in autumn and what happens to the nights. <i>Are children able to tell you how many hours of daylight there are in autumn? Do children know what happens to the nights in autumn?</i></p>	
 Children use the writing frame and word bank to support. Children complete the sheet using the word bank if needed. Children complete the sheet, commenting on the length of days and amount of sunlight.	<p>Changes around Us: Children use the differentiated Changes around Us Activity Sheet to record what the trees look like and the clothes that people wear in autumn.</p>	

Taskit

Playit: Children could play the [When Season Matching Game](#)

Cut and Stickit: Children could use the [Seasonal Pictures](#) to cut and stick each of the pictures to the correct season.

Listit: Children could make a list of all the important events which happen in each season.

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		

Seasonal Changes (Autumn and Winter) | Seasons

I can describe how the weather changes across the seasons.		
I can tell you what the weather is like in autumn and winter.		
I can tell you what the weather is like spring and summer.		
I can describe day length in autumn.		
I can tell you how many hours of daylight there are during autumn.		
I can tell you what happens to the nights in autumn.		